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**Business** 

future work, future communities:

The impacts of industry restructuring



## Job displacement and the search for meaningful work

### Displaced workers

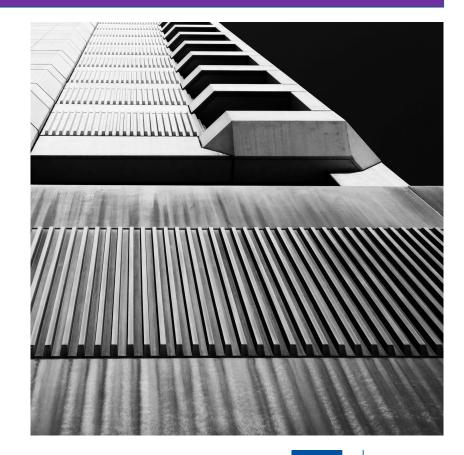
 Workers experience wage loss and insecure work conditions when reentering the labour force

### Meaningful work

- Preferences for good wages comes second to job interest, work appreciation and organisational inclusivity
- Workers place value on autonomy, competence and work relationships
- Positive predictor of productivity, organisational behaviour and quality of goods and services
- Negative predictor of absenteeism, retirement intentions, poor performance and labour turnover

#### Our study provides insights on:

- Job preferences of displaced workers and compensating wage differentials for job attributes of meaningful work
- Degree of heterogeneity in displaced worker preferences
- Policy implications





## **Discrete Choice Experiment**

### **Online Stated Preference Survey**

Administered December 2021 to Feb 2022

309 respondents

- Active in the labour market employed/unemployed
- Retrenched during the automotive plant closures in Australia



## Question Example

Imagine that the following two job openings are available, described in terms of their wages, hours, skills required, training opportunities, workplace environment, etc. Assume that the jobs are comparable in all other regards. For reference, we also list the attributes for your current job.

Which of these

| would you r | most prefer to take, if the | ese were the only two jol | bs available to you? | → Job choices     |
|-------------|-----------------------------|---------------------------|----------------------|-------------------|
|             | Job A                       | Job B                     | Current job          | Current job showr |
|             |                             |                           |                      | for reference     |



 
 Which of these do you most prefer?
 O
 O

 You have to select one.
 O
 O
 Question Example Imagine that the following two job openings are available, described in terms of their wages, hours, skills required, training opportunities, workplace environment, etc. Assume that the jobs are comparable in all other regards. For reference, we also list the attributes for your current job.

|              |   | Which of these would you   | most prefer to take, if the | ost prefer to take, if these were the only two jobs available to you? |             |                                    |  |  |
|--------------|---|--|-----------------------------|---|-------------|------------------------------------|--|--|
|              |   |  | Job A                       | Job B   | Current job | Current job shown<br>for reference |  |  |
|              | Γ | Skill utilisation  |                             |   |             |                                    |  |  |
|              |   | Supervision duties   |                             |   |             |                                    |  |  |
|              |   | Reputation for good<br>work policies and<br>practices            |                             |   |             |                                    |  |  |
| Attributes - |   | Autonomy   |                             |   |             |                                    |  |  |
|              |   | Working hours  |                             |   |             |                                    |  |  |
|              |   | Employment contract  |                             |   |             |                                    |  |  |
|              |   | Average one-way door-<br>to-door commute time                    |                             |   |             |                                    |  |  |
|              |   | Weekly take home pay after taxes                                 |                             |   |             | att                                |  |  |
|              |   |  |                             |   |             | U                                  |  |  |
|              |   | Which of these do you<br>most prefer?<br>You have to select one. | 0                           | 0   |             | UniSA Business                     |  |  |

## Question Example

Attributes -

Imagine that the following two job openings are available, described in terms of their wages, hours, skills required, training opportunities, workplace environment, etc. Assume that the jobs are comparable in all other regards. For reference, we also list the attributes for your current job.

Which of these would you most prefer to take, if these were the only two jobs available to you?

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Job choices

|                           |  | <b>/</b>  |   |  |  |
|---------------------------|--|---|---|--|--|
|                           |  | Job A   | Job B   | Current job  |  |
| s                         | Skill utilisation  | Opportunity to<br>improve on existing<br>skills                       | Uses current skills   | Required post-<br>employment training<br>to learn a new set of<br>skills |  |
| Superv                    | Supervision duties   | No supervision responsibilities                                       | Significant<br>supervision<br>responsibilities                              | Some supervision<br>responsibilities                                     |  |
| v                         | Reputation for good<br>work policies and<br>practices                      | High reputation   | No reputation   | Low reputation   |  |
| Autonomy<br>Working hours | Have limited control<br>over how you do<br>your work and spend<br>your day | Have no control over<br>how you do your<br>work and spend your<br>day | Have a lot of control<br>over how you do<br>your work and spend<br>your day |  |  |
|                           | Working hours  | Part time<br>(20 hours a week)  | Full time<br>(35 hours a week)  | Part time<br>(10 hours a week)   |  |
| E                         | Employment contract  | Casual  | Permanent   | Fixed term   |  |
|                           | Average one-way door-<br>o-door commute time                               | 30 min  | 45 min  | 60 min   |  |
|                           | Veekly take home pay<br>after taxes  | \$700 per week<br>(\$35 per hour)                                     | \$1,000 per week<br>(\$29 per hour)   | \$300 per week<br>(\$30 per hour)  |  |
|                           |  |   |   |  |  |
| n                         | Which of these do you<br>nost prefer?<br>You have to select one.           | 0   | 0   |  |  |

Current job shown for reference



| Attribute |  |
|-----------|--|
| Design    |  |

| Attribute   | Level 1  | Level 2                                   | Level 3                                   | Level 4                                   |  |  |
|---|--|---|---|---|--|--|
| Skill utilisation                                     |  |   |   |   |  |  |
| Employment<br>Contract                                | -<br>-<br>-  |   |   |   |  |  |
| Supervision duties                                    |  |   |   |   |  |  |
| Reputation for<br>good work policies<br>and practices | •  |   |   |   |  |  |
| Autonomy  |  |   |   |   |  |  |
| Working hours   | Full time<br>(Approx. 35<br>hours a week)  | Full time<br>(Approx. 35<br>hours a week) | Part time<br>(Approx. 20<br>hours a week) | Part time<br>(Approx. 10<br>hours a week) |  |  |
| Average one-way<br>door-to-door<br>commute time       | 20 minutes   | 30 minutes                                | 45 minutes                                | 60 minutes                                |  |  |
| Weekly take home<br>pay after taxes                   | Continuous number that can vary between -20% and +20% of their<br>current salary (for individuals currently in paid employment, use middle<br>of current salary range; for individuals currently unemployed, use middle<br>of salary range when their contract in the auto industry ended) |   |   |   |  |  |



|   | I  |   |   |  |  |
|---|--|---|---|--|--|
| Attribute   | Level 1  | Level 1 Level 2                           |   | Level 4  |  |
| Skill utilisation                                     | Opportunity to<br>improve on<br>existing skills  | Uses current<br>skills                    | Requires post-<br>employment<br>training to learn<br>a new set of<br>skills | Requires pre-<br>employment<br>training to learn<br>a new set of<br>skills |  |
| Employment<br>Contract                                |  |   |   |  |  |
| Supervision duties                                    |  |   |   |  |  |
| Reputation for<br>good work policies<br>and practices |  |   |   |  |  |
| Autonomy  |  |   |   |  |  |
| Working hours   | Full time<br>(Approx. 35<br>hours a week)  | Full time<br>(Approx. 35<br>hours a week) | Part time<br>(Approx. 20<br>hours a week)                                   | Part time<br>(Approx. 10<br>hours a week)                                  |  |
| Average one-way<br>door-to-door<br>commute time       | 20 minutes   | 30 minutes                                | 45 minutes  | 60 minutes   |  |
| Weekly take home<br>pay after taxes                   | Continuous number that can vary between -20% and +20% of their<br>current salary (for individuals currently in paid employment, use middle<br>of current salary range; for individuals currently unemployed, use middle<br>of salary range when their contract in the auto industry ended) |   |   |  |  |



| Attribute   | Level 1  | Level 2                | Level 3   | Level 4  |
|---|--|------------------------|---|--|
| Skill utilisation                                     | Opportunity to<br>improve on<br>existing skills  | Uses current<br>skills | Requires post-<br>employment<br>training to learn<br>a new set of<br>skills | Requires pre-<br>employment<br>training to learn<br>a new set of<br>skills |
| Employment<br>Contract                                | Permanent  | Casual                 | 1-year fixed<br>term  | -  |
| Supervision duties                                    |  |                        |   |  |
| Reputation for<br>good work policies<br>and practices |  |                        |   |  |
| Autonomy  | ,  |                        |   |  |
| Working hours   | rking hoursFull time<br>(Approx. 35<br>hours a week)Full time<br>(Approx. 35<br>hours a week)  |                        | Part time<br>(Approx. 20<br>hours a week)                                   | Part time<br>(Approx. 10<br>hours a week)                                  |
| Average one-way<br>door-to-door<br>commute time       | 20 minutes   | 30 minutes             | 45 minutes  | 60 minutes   |
| Weekly take home<br>pay after taxes                   | Continuous number that can vary between -20% and +20% of their<br>current salary (for individuals currently in paid employment, use middl<br>of current salary range; for individuals currently unemployed, use middl<br>of salary range when their contract in the auto industry ended) |                        |   |  |



| Attribute   | Level 1  | Level 2                | Level 3   | Level 4  |  |  |
|---|--|------------------------|---|--|--|--|
| Skill utilisation                                     | Opportunity to<br>improve on<br>existing skills  | Uses current<br>skills | Requires post-<br>employment<br>training to learn<br>a new set of<br>skills | Requires pre-<br>employment<br>training to learn<br>a new set of<br>skills |  |  |
| Employment<br>Contract                                | Permanent  | Casual                 | 1-year fixed<br>term  | -  |  |  |
| Supervision duties                                    | pervision duties No supervision supervision responsibilities Some supervision responsibilities   |                        | Significant<br>supervision<br>responsibilities                              | -  |  |  |
| Reputation for<br>good work policies<br>and practices |  |                        |   |  |  |  |
| Autonomy  |  |                        |   |  |  |  |
| Working hours   | Full timeFull timeforking hours(Approx. 35)(Approx. 35)(Approx. 35)hours a week)hours a week)  |                        | Part time<br>(Approx. 20<br>hours a week)                                   | Part time<br>(Approx. 10<br>hours a week)                                  |  |  |
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| Attribute   | Level 1                                   | Level 2                                   | Level 3   | Level 4  |  |
|---|---|---|---|--|--|
| Skill utilisation Opportunity to improve on existing skills |   | Uses current<br>skills                    | Requires post-<br>employment<br>training to learn<br>a new set of<br>skills | Requires pre-<br>employment<br>training to learn<br>a new set of<br>skills |  |
| Employment<br>Contract                                      | Permanent                                 | Casual                                    | 1-year fixed<br>term  | -  |  |
| Supervision duties  | No supervision responsibilities           | Some<br>supervision<br>responsibilities   | Significant<br>supervision<br>responsibilities                              | -  |  |
| Reputation for<br>good work policies<br>and practices       | High reputation                           | Medium reputation                         | Low reputation  | No reputation  |  |
| Autonomy  |   |   |   |  |  |
| Working hours   | Full time<br>(Approx. 35<br>hours a week) | Full time<br>(Approx. 35<br>hours a week) | Part time<br>(Approx. 20<br>hours a week)                                   | Part time<br>(Approx. 10<br>hours a week)                                  |  |
| Average one-way<br>door-to-door<br>commute time             | 20 minutes                                | 30 minutes                                | 45 minutes  | 60 minutes   |  |
| Weekly take home<br>pay after taxes                         |   |   |   | nent, use middle<br>oyed, use middle                                       |  |



| Attribute   | Level 1  | Level 2                                   | Level 3  | Level 4  |  |
|---|--|---|--|--|--|
| Skill utilisation                                     | xill utilisation Opportunity to improve on existing skills Uses current skills   |   | Requires post-<br>employment<br>training to learn<br>a new set of<br>skills            | Requires pre-<br>employment<br>training to learn<br>a new set of<br>skills |  |
| Employment<br>Contract                                | Permanent  | Casual                                    | 1-year fixed<br>term   | -  |  |
| Supervision duties                                    | No supervision responsibilities  | Some<br>supervision<br>responsibilities   | Significant<br>supervision<br>responsibilities   | -  |  |
| Reputation for<br>good work policies<br>and practices | High reputation  | outation Medium Low reputation            |  | No reputation  |  |
| Autonomy  | onomy<br>Bendy your day<br>Have <b>a lot</b> of<br>control over<br>how you do<br>your work and<br>spend your day<br>Have <b>some</b><br>control over<br>how you do<br>your work and<br>spend your day  |   | Have <b>no</b><br><b>control</b> over<br>how you do<br>your work and<br>spend your day | -  |  |
| Working hours   | Full time<br>(Approx. 35<br>hours a week)  | Full time<br>(Approx. 35<br>hours a week) | Part time<br>(Approx. 20<br>hours a week)  | Part time<br>(Approx. 10<br>hours a week)                                  |  |
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## Key findings 1 – worker preferences

• Job security (as denoted by contract tenure) and skill utilisation are significant in our study with compensating wage differentials around between **1 AUD and 3 AUD per hour**.





# "If you have *family and a house mortgage* to be paid,

# you have to choose whatever the job is in front of

you to pick up."





# "Just five months ago [I] got back to the engineering

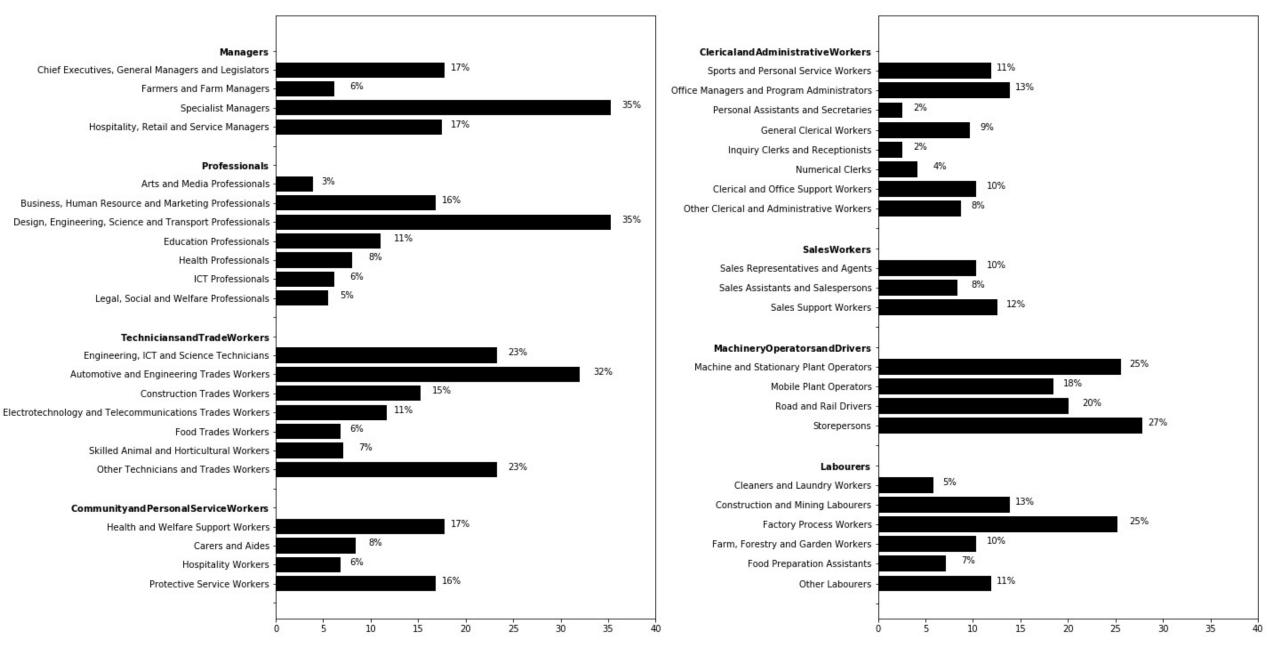
# industry, although *I'm stepping down*...

Finally I can get back to utilising my skills."



#### Summary statistics for responses to different attitudinal statements

|  |                             |       | Di    | stribution of | responses                |               |
|--|-----------------------------|-------|-------|---------------|--------------------------|---------------|
| Statement  | 1 -<br>Strongly<br>disagree |       |       |               | 5 -<br>Strongly<br>agree | Mean<br>score |
| To what extent do you agree or disagree with the following statements about your willingness to take on a different job from your current/previous employment? |                             |       |       |               |                          |               |
| I prefer to continue to work in my <b>usual</b> occupation   | 3.9%                        | 10.0% | 30.7% | 33.0%         | 22.3%                    | 3.60          |
| I would consider branching out into a <b>related</b> occupation  | 5.8%                        | 15.2% | 30.7% | 38.8%         | 9.4%                     | 3.31          |
| I am ready for a <b>change</b> of occupation, I want to try something different  | 19.1%                       | 23.0% | 31.1% | 18.4%         | 8.4%                     | 2.74          |
| I would accept work in <b>another occupation</b> while I continue to search for my preferred work  | 17.5%                       | 24.9% | 26.9% | 22.3%         | 8.4%                     | 2.79          |
| I might have to accept work in <b>another occupation</b> to put food on the table  | 33.3%                       | 21.4% | 21.7% | 13.3%         | 10.4%                    | 2.46          |
| I do not much care what I do for work, as long as I get paid   | 32.7%                       | 31.7% | 20.7% | 9.4%          | 5.5%                     | 2.23          |
| It is important that what I do uses my <b>existing skills</b><br>and abilities   | 1.6%                        | 8.7%  | 24.6% | 42.7%         | 22.3%                    | 3.75          |



Proportion of respondents that indicated they would be interested in working in different industries

## Key findings 1 – worker preferences

- Job security (as denoted by contract tenure) and skill utilisation are also important, but less so than the above attributes, with compensating wage differentials around between 1 AUD and 3 AUD per hour.
- Autonomy, and employer reputation for good work policies and practices, are the two most important non-pecuniary job attributes, with compensating wage differentials around **5 AUD per hour**



## Autonomy and employer reputation

- Meaningful work (autonomy and employer reputation) is more important
- **Toyota's** high standards affected the workplace practices of the auto-industry
- Job comparison led to dissatisfaction in consequent employment experiences

"I worked there for a couple of years.

And that was absolutely horrible, horrible, horrible...

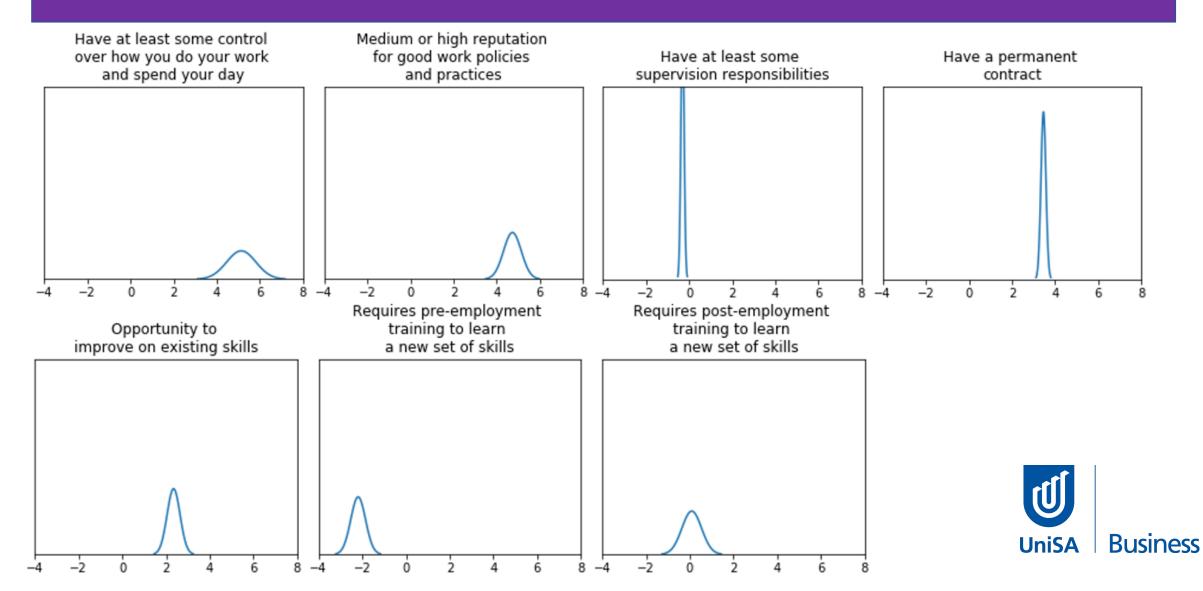
Just the safety stuff [...] they talked a lot of safety, but there was never much action [...]

They didn't seem to be taking it seriously.

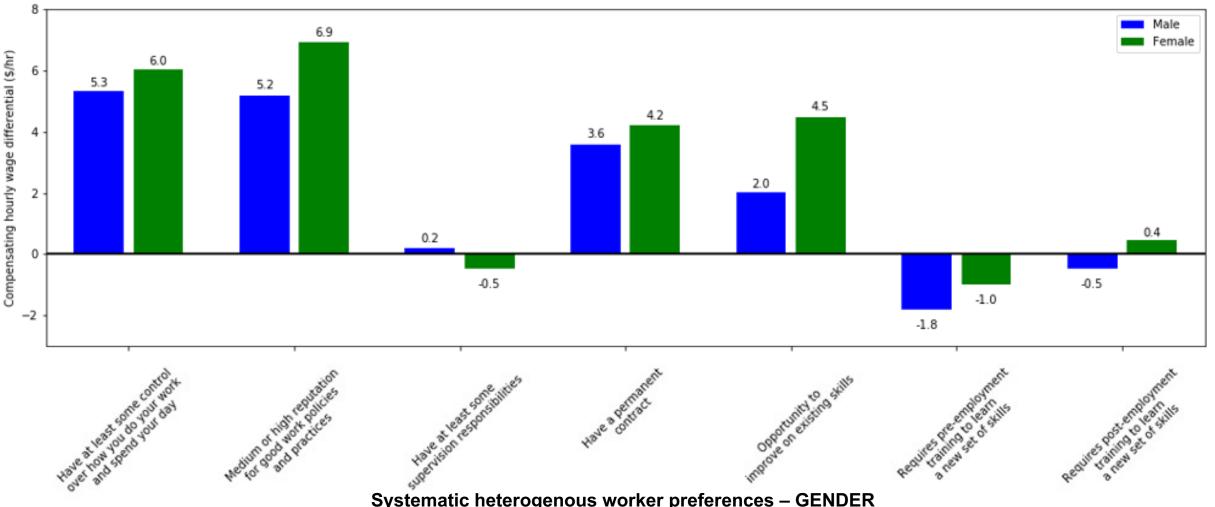
Just a **bullying culture**."



## Key finding 2 – homogeneity

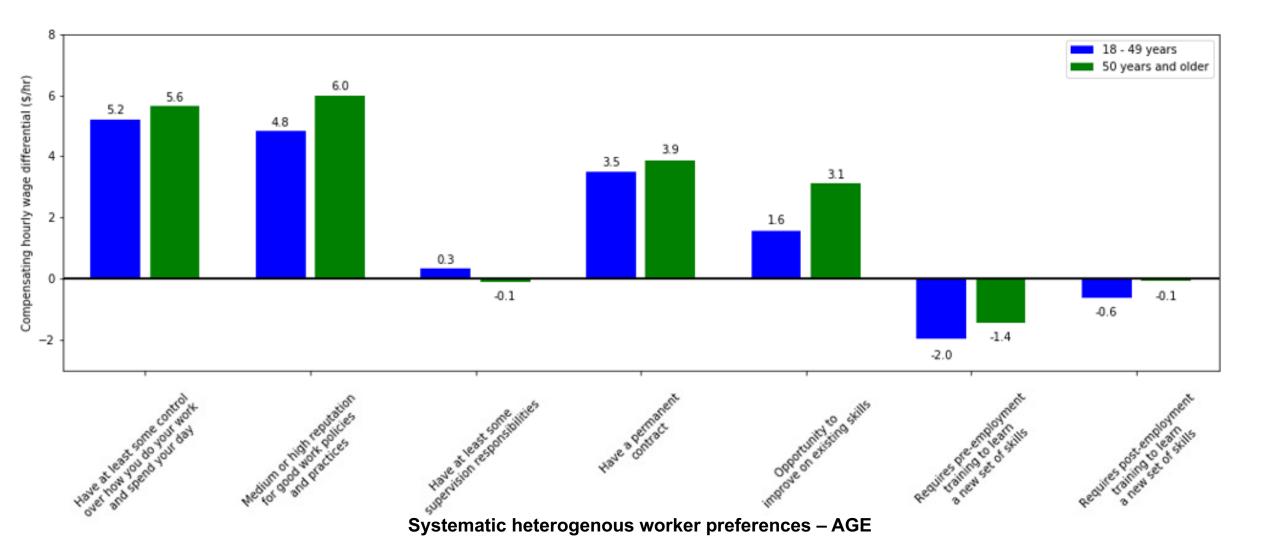


### Key finding 3 – degrees of heterogeneity

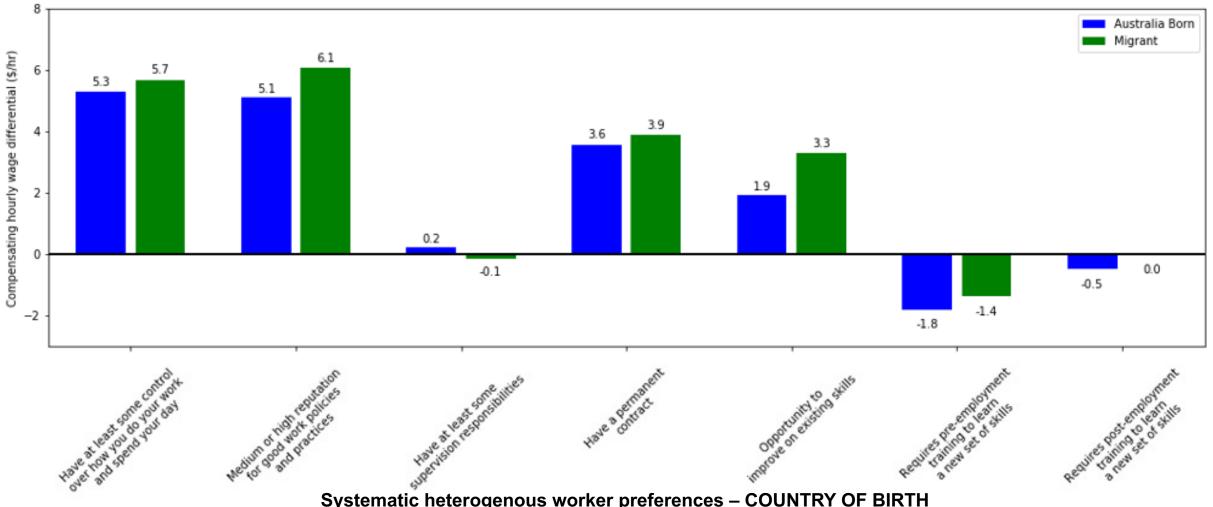


Systematic heterogenous worker preferences – GENDER

### **Key finding 3 – degrees of heterogeneity**



### Key finding 3 – degrees of heterogeneity



Systematic heterogenous worker preferences – COUNTRY OF BIRTH

## Conclusions

#### Our data show

- Soft attributes of work matter most to workers transitioning into new work after displacement
  - Worker autonomy and firm reputation for good work policies and practices matter most
  - Job security and skill utilisation are nevertheless important
- Preferences are mostly homogenous in our sample
- Gender, age and country of birth do play some role in worker preferences
- Governments and large firms have a significant role to play in managing labour market disruptions by ensuring quality employers



